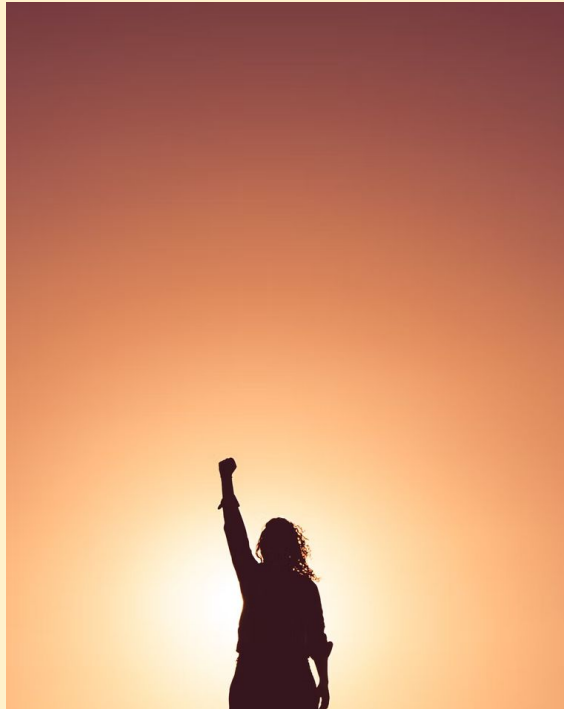


Holding power to account

What is power?



What is power?

In the situations below, who has power? How might other people impacted by the situation feel?

People:

1. The Prime Minister
2. The MP in charge of education

The Prime Minister wants extra English taught instead of PE and art.

People:

1. The rich owner of a big company
2. School headteachers

The company owner has decided to use some of their money to send free books to local schools.

People:

1. The owner of a big supermarket
2. Supermarket customers

The owner of the supermarket wants to protect fruit with lots of plastic packaging.

The role of journalism

One of the roles of journalism is to hold power to account.

This means:

- Investigating to find out the truth of situations
- Asking people in power tough questions
- Telling this information to the public

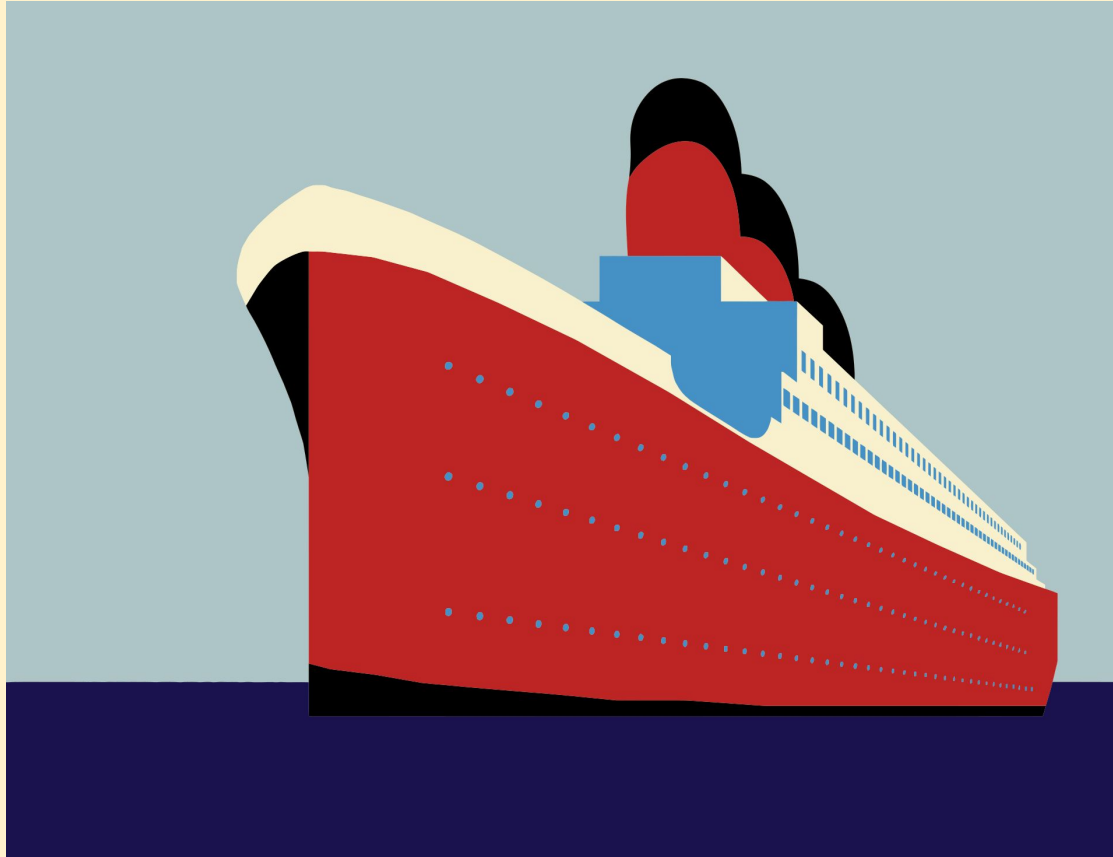


The Windrush scandal

We're now going to look at one example of journalists holding power to account.

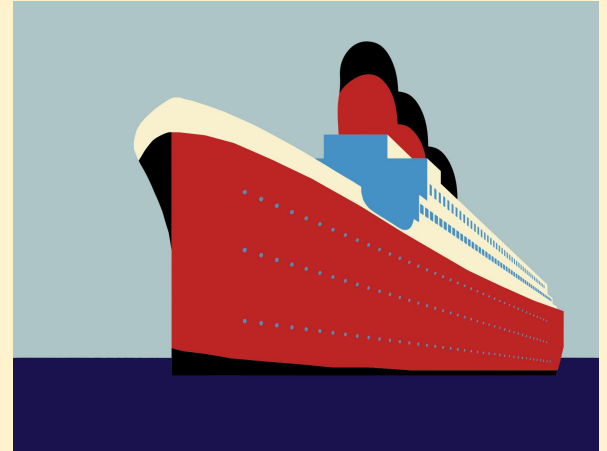


The Windrush scandal - history



Learning check

1. What part of the world did the people in the Windrush generation come from?
2. Why did they come to the UK?
3. When did they come to the UK?



The Windrush Scandal



The Windrush scandal



- You'll now hear the stories of two people who were impacted by this.
- How do the videos make you feel?
- Why is this an important story to tell?

Learning check

1. Who were the Windrush generation?
2. What were many people from the Windrush generation missing that caused them problems?
3. Name 2 different things that happened to some of the people from the Windrush generation?

Task



- You now have four different parts of the story. Can you arrange them in the right order?



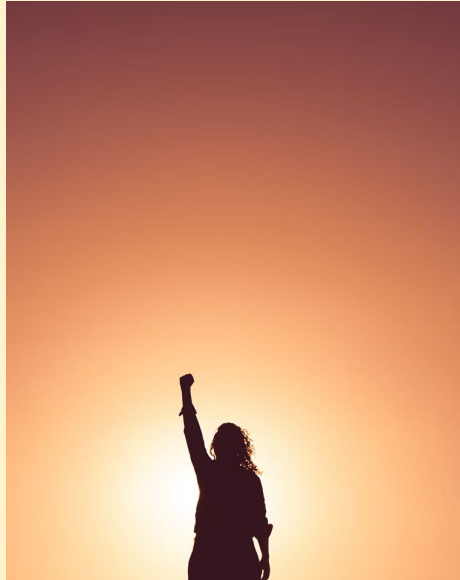
The Windrush scandal



- How has power changed over the course of reporting this story?



What have you learnt?



Powerful people - looking again

How could power be changed in these situations?

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